**A Framework for Twenty First Century Civic Learning and Democratic Engagement**

**Knowledge**

* Familiarity with key democratic texts, prin­ciples, and debates in the U.S. and elsewhere
* Historical and socio­logical understanding of major democratic movements
* Knowledge of the diverse cultures, histo­ries, values, and con­flicts that have shaped world societies
* Exposure to multiple religious traditions and views about the rela­tion between religion and government
* Knowledge of the political systems that frame democracies and of political levers for influencing change

**Skills**

* Critical inquiry, analy­sis, and reasoning
* Quantitative reasoning
* Ability to gather and evaluate multiple sources of evidence
* Capacity for seeking, engaging, and being informed by multiple perspectives
* Written, oral, and multi-media commu­nication
* Deliberation and bridge-building across differences
* Collaborative decision making
* Ability to commu­nicate in multiple languages

**Values**

* Respect for freedom and human dignity
* Empathy
* Open-mindedness
* Tolerance
* Equality
* Justice
* Ethical integrity
* Responsibility to a larger good

**Collective Action**

* Integration of knowl­edge, skills, and values to inform actions taken with others
* Moral discernment and behavior
* Navigation of political systems and processes
* Public program solving with diverse partners
* Compromise, civility, and mutual respect

Source:

 A PRAXIS BRIEF Campus Compact’s Response to A Crucible Moment: College Learning and Democracy’s Future Copyright © 2012 Campus Compact.

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