EnACT: Ensuring Access through Collaboration and Technology

**Preliminary Assessment of Faculty Implementation of
Universal Design for Learning (UDL)**

Name_____Institution_____Department_____

Fourteen Common Elements of UDL in the College Classroom
One way to consider the extent to which you have adopted the principles of Universal Design for Learning is to examine whether specific UDL elements have been incorporated into your courses. It is important to remember that these elements must be considered within the context of your specific subject area and are not intended to alter or reduce your academic expectations. As well, they are not intended as a rigid checklist or prescription for instruction but rather serve as a framework for planning and delivering instruction.

Select one course that you teach and rate how you prepare and deliver the course based on the following statements:

Course # and Title:_____

GENERAL

1. A statement or information is contained in my course syllabus that specifies campus-based student support services, including disability support services.

   ❑ Not Implemented   ❑ Partially or Occasionally Implemented   ❑ Fully & Consistently Implemented

2. I provide a comprehensive syllabus that clearly identifies specifies all course requirements, and specifies course expectations and due dates.

   ❑ Not Implemented   ❑ Partially or Occasionally Implemented   ❑ Fully & Consistently Implemented

3. I offer multiple forms of contact information so students have varied ways to contact me with questions or concerns.

   ❑ Not Implemented   ❑ Partially or Occasionally Implemented   ❑ Fully & Consistently Implemented

REPRESENTATION

4. I utilize multiple methods of expressing general course content utilizing different modes (visual, graphic, verbal, auditory, etc.) so students have varied ways to access the course content.

   ❑ Not Implemented   ❑ Partially or Occasionally Implemented   ❑ Fully & Consistently Implemented

5. I provide multiple ways of clearly identifying and explaining essential course concepts (lecture with guided notes, etc.).

   ❑ Not Implemented   ❑ Partially or Occasionally Implemented   ❑ Fully & Consistently Implemented

Please Continue.

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6. I ensure accessibility in all course content and materials (accessible websites, captioned videos, e-textbooks, etc.).

   ☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

7. I provide examples and/or illustrations of all major course assignments or activities.

   ☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

ENGAGEMENT

8. I offer varied instructional methods to involve students in the learning process throughout the semester (lecture, small group work, online assignments, class discussion, etc.).

   ☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

9. I encourage natural support systems (study buddy, partner work, study groups, etc.) in and outside of class.

   ☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

10. I provide alternatives for students on how they can participate or complete all major course assignments or activities.

    ☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

EXPRESSION

11. I offer clear and specific feedback on assignments and encourage re-submission of assignments, as appropriate.

    ☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

12. I allow students to demonstrate their knowledge of subject matter through a variety of means (oral presentation, written report, etc.).

    ☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

13. I encourage the use of assistive, adaptive or other technologies to ensure that students can accurately express what they know.

    ☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

Please Continue.

14. I provide clear guidelines and/or evaluation rubrics for all major course assignments or activities.

☐ Not Implemented   ☐ Partially or Occasionally Implemented   ☐ Fully & Consistently Implemented

Please indicate any additional instructional elements or features of your teaching with which we might assist you in meeting the educational needs of your students with disabilities.

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Thank you.