



# Response Summary

Total Started Survey: 18  
Total Completed Survey: 18 (100%)

PAGE: SUMMER INSITUTE 2010 EVALUATION



1. At the end of this program I was able to: Describe how the R-A-D System impacts student learning

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		Response Percent	Response Count
Strongly Agree		58.8%	10
Agree		41.2%	7
Disagree		0.0%	0
Strongly Disagree		0.0%	0
answered question			17
skipped question			1



2. At the end of this program I was able to: Assess examples of R-A-D methods and how they apply to my discipline

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		Response Percent	Response Count
Strongly Agree		47.1%	8
Agree		52.9%	9
Disagree		0.0%	0
Strongly Disagree		0.0%	0
answered question			17
skipped question			1




3. At the end of this program, I was able to: Describe the functions and uses of the Apple iPad

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		Response Percent	Response Count
Strongly Agree		68.8%	11
Agree		31.3%	5
Disagree		0.0%	0
Strongly Disagree		0.0%	0
answered question			16
skipped question			2

4. At the end of this program I was able to: Use the iPad to access educational applications and understand their potential use in the classroom

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		Response Percent	Response Count
Strongly Agree		56.3%	9
Agree		37.5%	6
Disagree		6.3%	1
Strongly Disagree		0.0%	0
answered question			16

answered question	10
skipped question	2

5. Indicate the quality of the sessions: Igniting Learning, with Judy Willis				Create Chart	Download
		Response Percent	Response Count		
Excellent	<div></div>	58.8%	10		
Good	<div></div>	41.2%	7		
Needs Improvement		0.0%	0		
			answered question	17	
			skipped question	1	

6. Indicate the quality of the sessions: Introduction to the iPad, with Kim Randall				Create Chart	Download
		Response Percent	Response Count		
Excellent	<div></div>	88.9%	16		
Good	<div></div>	11.1%	2		
Needs Improvement		0.0%	0		
			answered question	18	
			skipped question	0	

7. Please indicate the increase in the amount of your knowledge of the following topics as a result of the Program						Create Chart	Download
	A great deal (100%)	A lot (50%)	A little (25%)	N/A	Response Count		
Brain structures	35.3% (6)	35.3% (6)	29.4% (5)	0.0% (0)	17		
R-A-D cycle of learning	29.4% (5)	58.8% (10)	11.8% (2)	0.0% (0)	17		
Function of the Reticular Activating System in learning	35.3% (6)	47.1% (8)	17.6% (3)	0.0% (0)	17		
Function of the amygdala in learning	35.3% (6)	52.9% (9)	11.8% (2)	0.0% (0)	17		
Function of the Prefrontal Cortex in learning	41.2% (7)	47.1% (8)	5.9% (1)	5.9% (1)	17		
Function of dopamine in learning	47.1% (8)	41.2% (7)	11.8% (2)	0.0% (0)	17		
Prefrontal Cortex and the teen brain	41.2% (7)	47.1% (8)	11.8% (2)	0.0% (0)	17		
Mobile learning	47.1% (8)	41.2% (7)	11.8% (2)	0.0% (0)	17		
iPad	72.2% (13)	16.7% (3)	5.6% (1)	5.6% (1)	18		
					answered question	18	
					skipped question	0	

8. What worked best for you during the Program?		Download
		Response Count

1. The hands-on experiences with both trainers. Judy did walk the talk, and I appreciated the assignment that we did with the iPads. I would enjoy getting together with others who might be interested in projects and sharing ways to use the iPad in our classes or programs. Tue, Jun 1, 2010 10:36 AM [Find...](#)  
Excellent, exciting institute!
2. Evaluating my effectiveness as a teacher. Fri, May 28, 2010 9:31 PM [Find...](#)
3. Hands on with the iPad Fri, May 28, 2010 7:11 PM [Find...](#)
4. Morning iPad session Fri, May 28, 2010 10:02 AM [Find...](#)
5. I think the interactive and participatory aspects were wonderful and useful. Fri, May 28, 2010 9:55 AM [Find...](#)
6. videos, group work, hands-on Fri, May 28, 2010 9:55 AM [Find...](#)
7. Overall a great program. Some of the information was all ready familiar to me, but it was nicely reinforced. The I Pad information was interesting, some follow-up would be important! Fri, May 28, 2010 8:58 AM [Find...](#)
8. The second day. Apple products have become a mystery to me since switching to PC's about fifteen years ago. The IPAD sessions really made me a lot more comfortable with Apple again. (And as I learned from Julie Willis sessions, comfort is important to the aquisition of new knowledge.) Fri, May 28, 2010 8:38 AM [Find...](#)
9. I appreciated the research and science of the RAD system and its link to learning. I also enjoyed learning about the iPad and its possible uses in the classroo. Thu, May 27, 2010 11:28 PM [Find...](#)
10. Being able to play with the iPad was extremely helpful. Thu, May 27, 2010 4:45 PM [Find...](#)
11. This was the best program Dori has ever put together. She has raised the bar for herself!! I am very grateful for the opportunity to have participated in these two workshop days. Thu, May 27, 2010 4:36 PM [Find...](#)
12. iPad training and explanation of pefrontal cortex development Thu, May 27, 2010 4:09 PM [Find...](#)
13. Hands on practice with the iPad Thu, May 27, 2010 4:01 PM [Find...](#)
14. I have taken a class on the brain and learning and was thrilled to learn updated information on the topic! Thu, May 27, 2010 3:37 PM [Find...](#)
15. Attended day 2. Enjoyed the Ipad very much. Thu, May 27, 2010 3:31 PM [Find...](#)
16. The speakers themselves. Thu, May 27, 2010 3:29 PM [Find...](#)
17. I liked the group work and the video clips that Judy showed. Thu, May 27, 2010 3:29 PM [Find...](#)
18. Hands On Activities, Group Work Thu, May 27, 2010 3:23 PM [Find...](#)

25 responses per page










answered question 17  
skipped question 1

## 9. What areas need improvement?

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Response  
Count

1. More time for each one. Judy has so much information. She seemed a bit squeezed at the end. Tue, Jun 1, 2010 10:36 AM [Find...](#)
2. It was well planned and enjoyable. Fri, May 28, 2010 9:31 PM [Find...](#)
3. Too hot! Hard to hear Judy, and she was not the most articulate speaker. Found myself having to guess what she was getting at some of the time. Fri, May 28, 2010 7:11 PM [Find...](#)
4. Very well planned and useful. I had heard Judy Willis before, which is why some of the material was not brand new to me. (I'd read some of it elsewhere too, but Judy's examples and application to teaching help to make the knowledge more practical.) Fri, May 28, 2010 10:02 AM [Find...](#)
5. I think that more frequent summations of the experiences and more discussion throughout the Institute would work well. Fri, May 28, 2010 9:55 AM [Find...](#)
6. ?? Fri, May 28, 2010 9:55 AM [Find...](#)
7. Overall, great! Utilize the expertise or our own staff more... sometimes we Fri, May 28, 2010 8:58 AM [Find...](#)

might be surprised how much we all ready know!		
8.	Nothing really, except the environment. Perhaps an air conditioned venue might work better when it is so hot!	Fri, May 28, 2010 8:38 AM  Find...
9.	The first presenter was a bit "choppy" and sometimes difficult to hear/understand. Also, I appreciate fact that BCC is using the cutting edge technology of the iPad, but I am still having difficulty finding its direct application in the classroom - comparing it as money spent on tool vs. educational value. I guess we will wait, practice, and see.	Thu, May 27, 2010 11:28 PM  Find...
10.	I would have liked to have had the opportunity to do the brain-related readings (something I did last night after the first-day session) before Judy Willis' presentation, which I feel could have been shorter, quieter (the background noise--the fan?--made it difficult to hear), and cooler.	Thu, May 27, 2010 4:45 PM  Find...
11.	NONE!	Thu, May 27, 2010 4:36 PM  Find...
12.	nothing.	Thu, May 27, 2010 4:09 PM  Find...
13.	none	Thu, May 27, 2010 3:31 PM  Find...
14.	Second day was more of a 'fun' day and I felt more overwhelmed.	Thu, May 27, 2010 3:29 PM  Find...
15.	Air conditioning :)	Thu, May 27, 2010 3:29 PM  Find...
16.	Afternoon session of first day difficult d/t sensory overload.	Thu, May 27, 2010 3:23 PM  Find...
25 responses per page ▾		

answered question	15
skipped question	3