PAGE: SUMMER INSITUTE 2010 EVALUATION

1. At the end of this program I was able to: Describe how the R-A-D System impacts student learning

Create Chart 🕈 Download

	Response Percent	Response Count
Strongly Agree	58.8%	10
Agree	41.2%	7
Disagree	0.0%	0
Strongly Disagree	0.0%	0
	answered questior skipped questior	

	Response Percent	Response Count
Strongly Agree	47.1%	8
Agree	52.9%	9
Disagree	0.0%	0
Strongly Disagree	0.0%	0
	answered question skipped question	17 1

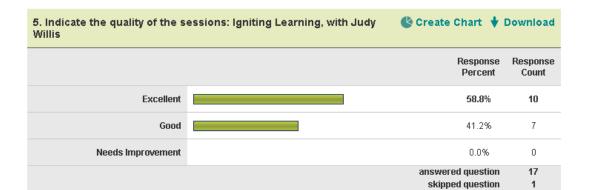
3. At the end of this program, I was able to: Describe the functions and uses of the $\mbox{\rm Apple}$ iPad

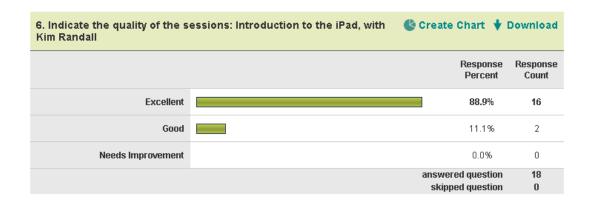
Create Chart 🕈 Download

	Response Percent	Response Count
Strongly Agree	68.8%	11
Agree	31.3%	5
Disagree	0.0%	0
Strongly Disagree	0.0%	0
	answered question skipped question	16 2

4. At the end of this program I was able to: Use the iPad to access € Create Chart ▼ Download educational applications and understand their potential use in the classroom

	Response Percent	Response Count
Strongly Agree	56.3%	9
Agree	37.5%	6
Disagree	6.3%	1
Strongly Disagree	0.0%	0
	anguiored question	46





7. Please indicate the increase in the amount of your knowledge of Create Chart ♦ Download the following topics as a result of the Program A great deal Response A lot (50%) A little (25%) N/A (100%)Count Brain structures 35.3% (6) 35.3% (6) 29.4% (5) 17 0.0% (0) R-A-D cycle of learning 29.4% (5) 58.8% (10) 11.8% (2) 0.0% (0) 17 Function of the Reticular Activating 35.3% (6) 47.1% (8) 0.0% (0) 17.6% (3) 17 System in learning Function of the amygdala in 35.3% (6) 52.9% (9) 11.8% (2) 0.0% (0) 17 learning Function of the Prefrontal Cortex in 41.2% (7) 47.1% (8) 5.9% (1) 5.9% (1) 17 learning Function of dopamine in learning 47.1% (8) 41.2% (7) 11.8% (2) 0.0% (0) 17 Prefrontal Cortex and the teen 41.2% (7) 47.1% (8) 0.0% (0) 17 11.8% (2) brain Mobile learning 47.1% (8) 41.2% (7) 11.8% (2) 0.0% (0) 17 iPad 72.2% (13) 16.7% (3) 5.6% (1) 5.6% (1) 18 answered question 18 skipped question



answered question

skipped question

17

e hands-on experiences with both trainers. Judy did walk the talk, and I preciated the assignment that we did with the iPads. I would enjoy getting either with others who might be interested in projects and sharing ways to eithe IPad in our classes or programs. ellent, exciting institute! elluating my effectiveness as a teacher. ends on with the IPad ening iPad session enk the interactive and participatory aspects were wonderful and useful. eos, group work, hands-on erall a great program. Some of the information was all ready familiar to but it was nicely reinforced. The I Pad information was interesting, some ow-up would be important! e second day. Apple products have become a mystery to me since teching to PC's about fifteen years ago. The IPAD sessions really made me	Fri, May 28, 2010 9:31 PM Fri, May 28, 2010 9:31 PM Fri, May 28, 2010 7:11 PM Fri, May 28, 2010 10:02 AM Fri, May 28, 2010 9:55 AM Fri, May 28, 2010 9:55 AM Fri, May 28, 2010 8:58 AM Fri, May 28, 2010 8:38 AM	Find Find Find Find Find Find Find
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tching to PC's about fifteen years ago. The IPAD sessions really made me	Fri, May 28, 2010 8:38 AM	
nt more comfortable with Apple again. (And as I learned from Julie Willis sissions, comfort is important to the aquisition of new knowledge.)		C Find
preciated the research and science of the RAD system and its link to ming. I also enjoyed learning about the iPad and its possible uses in the ssroo.	Thu, May 27, 2010 11:28 PM	S Find
ng able to play with the iPad was extremely helpful.	Thu, May 27, 2010 4:45 PM	🔦 Find
s was the best program Dori has ever put together. She has raised the for herself!! I am very grateful for the opportunity to have participated in se two workshop days.	Thu, May 27, 2010 4:36 PM	Find
d training and explanation of pefrontal cortex development	Thu, May 27, 2010 4:09 PM	🔦 Find
nds on practice with the iPad	Thu, May 27, 2010 4:01 PM	Find
we taken a class on the brain and learning and was thrilled to learn dated information on the topic!	Thu, May 27, 2010 3:37 PM	Find
ended day 2. Enjoyed the Ipad very much.	Thu, May 27, 2010 3:31 PM	🔍 Find
e speakers themselves.	Thu, May 27, 2010 3:29 PM	Find
ed the group work and the video clips that Judy showed.	Thu, May 27, 2010 3:29 PM	Find
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9. What areas need improvement?			Download
			Response Count
		Hide replies	15
1.	More time for each one. Judy has so much information. She seemed a bit squeezed at the end.	Tue, Jun 1, 2010 10:36 AM	Find
2.	It was well planned and enjoyable.	Fri, May 28, 2010 9:31 PM	🔍 Find
3.	Too hot! Hard to hear Judy, and she was not the most articulate speaker. Found myself having to guess what she was getting at some of the time.	Fri, May 28, 2010 7:11 PM	🔾 Find
4.	Very well planned and useful. I had heard Judy Willis before, which is why some of the material was not brand new to me. (I'd read some of it elsewhere too, but Judy's examples and application to teaching help to make the knowledge more practical.)	Fri, May 28, 2010 10:02 AM	C Find
5.	I think that more frequent summations of the experiences and more discussion throughout the institute would work well.	Fri, May 28, 2010 9:55 AM	C Find
6.	??	Fri, May 28, 2010 9:55 AM	🔍 Find
7.	Overall, great! Utilize the expertise or our own staff more sometimes we	Fri, May 28, 2010 8:58 AM	C Find

	might be surprised how much we all ready know!		
8.	Nothing really, except the environment. Perhaps an air conditioned venue might work better when it is so hot!	Fri, May 28, 2010 8:38 AM	Find
9.	The first presenter was a bit "choppy" and sometimes difficult to hear/understand. Also, I appreciate fact that BCC is using the cutting edge technology of the iPad, but I am still having difficulty finding its direct application in the classroom - comparing it as money spent on tool vs. educational value. I guess we will wait, practice, and see.	Thu, May 27, 2010 11:28 PM	C Find
10.	I would have liked to have had the opportunity to do the brain-related readings (something I did last night after the first-day session) before Judy Willis' presentation, which I feel could have been shorter, quieter (the background noisethe fan?made it difficult to hear), and cooler.	Thu, May 27, 2010 4:45 PM	S Find
11.	NONE!	Thu, May 27, 2010 4:36 PM	🔍 Find
12.	nothing.	Thu, May 27, 2010 4:09 PM	🔍 Find
13.	none	Thu, May 27, 2010 3:31 PM	🔍 Find
14.	Second day was more of a 'fun' day and I felt more overwhelmed.	Thu, May 27, 2010 3:29 PM	🔍 Find
15.	Air conditioning ()	Thu, May 27, 2010 3:29 PM	Find
16.	Afternoon session of first day difficult d/t sensory overload.	Thu, May 27, 2010 3:23 PM	Q Find
		25 responses per	page 🔻

answered question skipped question 15