Response Summary

Total Started Survey: 21
Total Completed Survey: 21 (100%)

Page: Quantitative Reasoning Workshop

1. The workshop was useful to me.

Create Chart   Download

	Response Percent	Response Count
Strongly Agree	38.1%	8
Agree	**57.1%**	**12**
Disagree	4.8%	1
Strongly Disagree	0.0%	0
Hide replies Comments		5

1. The topic is very relevant to my subject area, and the way it was presented in this workshop gave a good overview of how it might be further incorporated into my class — Sun, Nov 15, 2009 11:25 AM — Find...
2. It confirmed what I already do in speech class -- require numbers to support assertions and contexts or comparisons to make the numbers meaningful. — Tue, Nov 10, 2009 9:17 AM — Find...
3. I was very famliar with Quantitative reasoning, but the workshop gave me a better idea of how others perceive of it. — Mon, Nov 9, 2009 12:08 PM — Find...
4. Nice introduction as to how the subject matter affected subjects othe than math. — Mon, Nov 9, 2009 10:53 AM — Find...
5. Very useful concerning ways of thinking; only somewhat applicable to my particular area. — Mon, Nov 9, 2009 10:28 AM — Find...

answered question	21
skipped question	0

2. There was content or strategies presented that I can apply to my teaching/work.

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	Response Percent	Response Count
Strongly agree	38.1%	8
Agree	**52.4%**	**11**
Disagree	9.5%	2
Strongly Disagree	0.0%	0
Hide replies Comments		4

1. In arguing for nonviolence, peace and sustainable development, it's very helpful and important to understand how to build an effective argument using quantitative reasoning (e.g. statistical evidence, trends, patterns) as an element. — Thu, Nov 12, 2009 11:21 PM — Find...
2. I was surprised to realize that I already do much of this. So my knowledge couldn't increase 100%. — Tue, Nov 10, 2009 9:17 AM — Find...
3. On a small scale--which is better than doing nothing. — Mon, Nov 9, 2009 11:10 AM — Find...
4. I can present some examples of how my math students can benefit from my course, even though they are not math oriented. — Mon, Nov 9, 2009 10:53 AM — Find...

answered question	21

3. I would recommend this program to my peers.

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		Response Percent	Response Count
Strongly agree		47.6%	10
Agree		**52.4%**	**11**
Disagree		0.0%	0
Strongly Disagree		0.0%	0
	💬 Hide replies Comments		3

1.	This is part of the tools required to teach writing across curriculum.	Mon, Nov 9, 2009 5:04 PM	🔍 Find...
2.	(I am not sure this is a very valid survey, what if we neither agree or disagree?)	Mon, Nov 9, 2009 12:08 PM	🔍 Find...
3.	Universal application.	Mon, Nov 9, 2009 10:53 AM	🔍 Find...

	answered question	**21**
	skipped question	**0**

4. What were the strengths of the program?

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		Response Count
	💬 Hide replies	21

1.	I particularly liked the sheet of 10 foundational quantitative reasoning questions, included in the presentation folder.	Sun, Nov 15, 2009 11:25 AM	🔍 Find...
2.	The knowledge and expertise of the presenter.	Thu, Nov 12, 2009 11:21 PM	🔍 Find...
3.	Reviewing writting samples.	Thu, Nov 12, 2009 7:45 PM	🔍 Find...
4.	Down to earth speaker, good examples	Thu, Nov 12, 2009 5:09 PM	🔍 Find...
5.	Well organized, clear and thought provoking content, applicable to all disciplines.	Tue, Nov 10, 2009 11:33 AM	🔍 Find...
6.	the workshop was great- all of it!!!!!	Tue, Nov 10, 2009 11:05 AM	🔍 Find...
7.	Teacher was excellent presenter, able to come up with fresh examples on the spot. Excellent slides.	Tue, Nov 10, 2009 9:17 AM	🔍 Find...
8.	group discussions	Mon, Nov 9, 2009 11:47 PM	🔍 Find...
9.	The presenter had good examples of the principals that he was proposing. Then as a work shop he asked us to apply this to our own classes.	Mon, Nov 9, 2009 5:04 PM	🔍 Find...
10.	For me the strengths were dealing with an issue that I had not thought too much about previously. The speaker was very good.	Mon, Nov 9, 2009 4:42 PM	🔍 Find...
11.	Applicable accross the curriculum; presenter was relaxed and realistic.	Mon, Nov 9, 2009 2:04 PM	🔍 Find...
12.	The program showed how data driven analysis could make your arguments stronger than simple qualitative statements	Mon, Nov 9, 2009 1:09 PM	🔍 Find...
13.	Helped me to understand what QR is and how easily it can be applied.	Mon, Nov 9, 2009 12:18 PM	🔍 Find...
14.	Colaboration	Mon, Nov 9, 2009 12:08 PM	🔍 Find...
15.	Very good examples were used	Mon, Nov 9, 2009 11:56 AM	🔍 Find...
16.	Time to discuss with peers. Focus on actual classroom applications modified to different disciplines.	Mon, Nov 9, 2009 11:34 AM	🔍 Find...

17.	Presenter was friendly, open-minded, and well-spoken.	Mon, Nov 9, 2009 11:11 AM	🔍 Find...
18.	The presentation was generally clear.	Mon, Nov 9, 2009 11:10 AM	🔍 Find...
19.	Good class discussion and interaction.	Mon, Nov 9, 2009 10:53 AM	🔍 Find...
20.	Examples were specific & helpful. Presenter is clearly an excellent teacher; considers how students are thinking rather than just the "product" (the paper or other finished assignment).	Mon, Nov 9, 2009 10:28 AM	🔍 Find...
21.	Great Presenter!	Mon, Nov 9, 2009 10:24 AM	🔍 Find...

25 responses per page ▼

	answered question	**21**
	skipped question	**0**

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5. What improvements could be made? ⬇ **Download**

	Response Count
💬 Hide replies	21

1.	Pacing was good overall, but I would have liked to have heard the report-out from group 3 at the end.	Sun, Nov 15, 2009 11:25 AM	🔍 Find...
2.	More examples of common quantitative reasoning applications that can be used in the classroom, generally speaking.	Thu, Nov 12, 2009 11:21 PM	🔍 Find...
3.	The last exercise was confusing.	Thu, Nov 12, 2009 7:45 PM	🔍 Find...
4.	A little more time with a break would be better.	Thu, Nov 12, 2009 5:09 PM	🔍 Find...
5.	Applications of QR to student work beyond written papers (drawings, performance, poetry, public speaking, etc.).	Tue, Nov 10, 2009 11:33 AM	🔍 Find...
6.	none	Tue, Nov 10, 2009 11:05 AM	🔍 Find...
7.	Final exercise was "fuzzy" to our group and could be replaced. Something more dynamic is needed as a finale.	Tue, Nov 10, 2009 9:17 AM	🔍 Find...
8.	all set	Mon, Nov 9, 2009 11:47 PM	🔍 Find...
9.	I am not sure how I would change this for improvement	Mon, Nov 9, 2009 5:04 PM	🔍 Find...
10.	?	Mon, Nov 9, 2009 4:42 PM	🔍 Find...
11.	Follow up for faculty to reflect, improve quan. 'trials' for classes.	Mon, Nov 9, 2009 2:04 PM	🔍 Find...
12.	Some actual table of figures could be used and then show how different variables could be explained by those data on the table.	Mon, Nov 9, 2009 1:09 PM	🔍 Find...
13.	In the presentation-none. In our institution perhaps we could look into developing a course like Carleton has.	Mon, Nov 9, 2009 12:18 PM	🔍 Find...
14.	?	Mon, Nov 9, 2009 12:08 PM	🔍 Find...
15.	Someone could figure out how to best apply the concepts outlined to my specific subject matter.	Mon, Nov 9, 2009 11:56 AM	🔍 Find...
16.	? Well done.	Mon, Nov 9, 2009 11:34 AM	🔍 Find...
17.	Using more examples from a wider variety of disciplines.	Mon, Nov 9, 2009 11:11 AM	🔍 Find...
18.	Less powerpoint and more interaction with the audience.	Mon, Nov 9, 2009 11:10 AM	🔍 Find...
19.	Excellent introductory course as is.	Mon, Nov 9, 2009 10:53 AM	🔍 Find...
20.	No suggestions.	Mon, Nov 9, 2009 10:28 AM	🔍 Find...
21.	greater participation by my cohorts.	Mon, Nov 9, 2009 10:24 AM	🔍 Find...

25 responses per page ▼

	answered question	21

		answered question	21
		skipped question	0

6. How much did your knowledge of Quantitative Reasoning INCREASE AS A RESULT of this program?   🔵 **Create Chart** ⬇ **Download**

		Response Percent	Response Count
A great deal (100%)		23.8%	5
A lot (50%)		**47.6%**	**10**
A little (25%)		14.3%	3
No increase		14.3%	3
		answered question	21
		skipped question	0